

Crockett Early Childhood Center Pre-K Family Engagement Plan

Crockett Early Childhood Center believes that the education of all students should be a partnership between the school and the parent community. Both the school and the parent community play an essential role in the success of all students.

We have created this family engagement plan that reflects practices that enhance parent and community involvement and reflect the specific needs of early learners.

Family engagement is defined as “The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003

It has long been recognized by both researchers and practitioners that the family engagement plan is a non-negotiable role in education. Rider 78, passed by the 85th Legislature, 2017, requires a school district or charter school to develop and implement a Family Engagement Plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. The local Family Engagement Plan shall be based on the family engagement strategies established by the Texas Education Agency in collaboration with other state Agencies.

Crockett’s family engagement plan addresses the following 6 components outlined in Rider 78 High Quality prekindergarten grant as:

1. Facilitate family to family support

- Create a safe and respectful environment where families can learn from each other as individuals and in groups
- Campus continues to hold training opportunities for families based on feedback from a parent survey
- Opportunities to serve on Campus Improvement Plan
- Student Award Assemblies
- Election of parent officers for committees
- Ennis Showcase event to round up all Pre-K students
- Campus Family Nights
- Volunteer Programs
- Participation in Special Events and Field Trips
- PTO meetings
- “Meet the Teacher” night, facilitating family to family interactions, networking, and community/school support

2. Establish a network of community resources

- Link families with support systems, peer to peer groups, bilingual translators, and various resources depending on family needs
- Partnerships with community based organizations, such as but not limited to ACH Child and Family Services, Give a Kid a Chance, church sponsored school supplies program, church sponsored Angel Tree Program, Lion Club, Public Library, and Helping Hands for items like food, clothes and shoes
- Trained LPAC members
- Ennis Showcase
- Use a translator at school events
- District has Adult ESL classes

3. Increase family participation in decision making

- Opportunities for families to serve as advocates and leaders on various campus and district committees and groups to further learning
- Regularly held parent/teacher conferences
- Solicit volunteers using Social Media, Campus webpage, teachers remind, and newsletters
- Provide follow up feedback opportunity through an end of the year survey on family engagement opportunities and the Family Engagement Plan

4. Equip families with tools to enhance and extend learning

- Offers a high-quality full day PK program to eligible learners, enhancing and extending socialization and facilitating parent involvement for Pre-K families
- Approach parents as equal partners in their child's education while emphasizing parents as the child's first teacher
- Teacher/parent conferences held throughout the school year and collaborating with them in setting goals for their children while in the PK program
- Provide parent engagement ideas and learning activities for families to do at home in the areas of literacy, math, science, fine and gross motor, and independence through information shared in newsletters, online technology, social media, parent/teacher conferences, and or other school related events.
- Collaborate with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way.
- Crockett host family education nights and Lunch and Learns during the day with topics like: Pre-K orientation and awareness, Math, Literacy, behavior, and health tips
- Crockett will host a night event for Prekindergarten to Kindergarten transition support
- Provide many opportunities for Pre-K and Kindergarten Round-up to enroll students for the next year
- Sharing technology tips/resources that are family-friendly to enhance parents' knowledge on child development (CLI Engage, Starfall.com., ABC Mouse, CLI Engage resources, and Lexia)

5. Develop staff skills in evidence based practices that support families in meeting their children's learning benchmarks

- Train educators about the resources that are available in the community that support families' interests and needs
- Utilization of resources available in CLI Engage and Circle Progress Monitoring platforms
- Continuing membership in the Region 10 Early Childhood Coop as a means of professional learning, program effectiveness, and practices associated with HQPK implementation
- Child Find training for early childhood educators
- Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies. We always try to remember who our customer is.
- All teachers will have at least 30 hours of training in the areas addressed in the PreKindergarten guidelines achieved through training opportunities from Region 10, Early Childhood Annual Conferences, and ongoing PD offerings.
- PBIS as our positive behaviors and invention supports
- Teachers participate in quarterly feedback with families using various approaches

6. Evaluate family engagement efforts and use evaluations for continuous improvement

- Conduct at least two parent conferences to identify strengths, interest and needs
- Child-centered goals setting collaborations with parents will continue at the BOY. Progress monitoring and reporting will occur at the BOY, MOY, and EOY
- Use data results to promote continuous family engagement
- Ensure teachers play a role in the family engagement evaluation process
- Survey parents at least annually on the effectiveness of the prekindergarten experience for their child and their family.



*...a fun place to
play and learn!*