

David S. Crockett Early Childhood Center
Pre-kindergarten Family Engagement Plan
2023-2024

Carver Early Childhood Center believes that the education of all students should be a partnership between the school and the parent community. In early childhood education, both the school and the parent community play an essential role in the success of all students.

We have created this family engagement plan that reflects practices that enhance parent and community involvement and reflect the specific needs of early learners.

Carver’s family engagement plan addresses the following 6 components outlined in Rider 78/House Bill 3.

<p>1.Facilitate family to family support</p>	<p>Strategies</p>
<p>Carver will facilitate family to family support and create a safe and respectful environment where families can learn from each other. Carver will also facilitate this support by providing contact information along with opportunities for parents to come together and make connections.</p>	<ul style="list-style-type: none"> ● Create a safe and respectful environment where families can learn from each other as individuals and in groups ● Parent liaison available to all families ● Campus continues to hold training opportunities for families based on feedback from a parent survey ● Campus Improvement Plan ● Student Award Assemblies ● Election of parent officers for committees ● Literacy Night/Math Night ● Volunteer Programs ● Special Events and Field Trips ● PTO meetings ● Class Parties
<p>2. Establish a network of community resources</p>	<p>Strategies</p>
<p>Carver will establish a network of community resources by maintaining partnerships with businesses, faith based organizations and community agencies. Carver will provide information on community events to parents in the family’s home language as well as build strategic partnerships and leverage community resources. Carver will partner with local community-based organizations to create a family-friendly transition plan for students arriving from early childhood settings. Carver will communicate short term and long-term program goals to all stakeholders.</p>	<ul style="list-style-type: none"> ● Link families with support systems, peer to peer groups, bilingual translators, and various resources depending on family needs ● Communicate short and long term program goals to all stakeholders ● Utilizing the Parent Liaison for connecting families with available resources as needed ● Partnerships with community based organizations, such as but not limited to ACH Child and Family Services, Give a Kid a Chance, church sponsored school supplies program, church sponsored Angel Tree Program, Public Library, and Helping Hands for items like food, clothes and shoes

	<ul style="list-style-type: none"> ● Meet-the-Teacher-Night ● Trained LPAC members ● Ennis Showcase
<p>3. Increase family participation in decision making</p>	<p>Strategies</p>
<p>Carver will increase family participation in decision making by ensuring that parents are members of decision making committees along with participating in meetings where they may provide feedback on campus decisions. Carver will develop, and implement identified goals within the annual campus/school improvement plan targeting family engagement. Carver will provide opportunities for families to advocate for their children. Carver will collaborate with families to develop strategies to solve problems and serve as problem solvers. Carver will engage families in shaping program activities. Carver will provide each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families.</p>	<ul style="list-style-type: none"> ● Opportunities for families to serve as advocates and leaders on various campus and district committees and groups to further learning (PTO Board, LPAC Committee, and CIP Committee Input) ● Parent Conferences ● Social Media, Campus webpage, teachers remind, and newsletters ● Provide follow up feedback opportunity through an end of the year survey on family engagement opportunities and the Family Engagement Plan
<p>4. Equip families with tools to enhance and extend learning</p>	<p>Strategies</p>
<p>Carver will equip families with tools to enhance and extend their learning by providing home educational resources to support learning at home while strengthening the family/school partnership; provide complementary learning activities for families to engage in at home with children. Carver will provide families with information and training to create a home learning environment. Carver will equip families with resources and skills to support their children through the transition to school and offer opportunities for families and children to visit the school prior to the prekindergarten school year.</p>	<ul style="list-style-type: none"> ● Approach parents as equal partners in their child's education while emphasizing parents as the child's first teacher ● Provide parent engagement ideas and learning activities for families to do at home in the areas of literacy, math, science, fine and gross motor, and independence through information shared in newsletters, online technology, social media, parent/teacher conferences, and or other school related events. ● Collaborate with families to appropriately respond to children's behavior in a non-punitive, positive, and supportive way. ● Carver hosts family education nights and Lunch and Learns during the day with topics like: Pre-K orientation and awareness, Math, Literacy, behavior, and health tips ● Carver will host a night event for Prekindergarten to Kindergarten transition support ● Provide many opportunities for Pre-K and Kindergarten Round-up to enroll students for the next year ● CLI engage and Lexia parent reports

<p>5. Develop staff skills in evidence based practices that support families in meeting their children’s learning benchmarks</p>	<p>Strategies</p>
<p>Carver develops staff skills in Evidence-Based Practices that support families in meeting their children’s learning benchmarks by providing professional development in communication and support for families. Carver will provide professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis.</p>	<ul style="list-style-type: none"> ● Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies. We always try to remember who our customer is. ● Teachers participate in quarterly feedback with families using various approaches ● Customer Service Training for front office assistants ● Utilize EISD Parent Resource Center and Parent Liaison to provide resources that support families’ interest and needs ● CLI Engage Online Support Sessions ● CLI parent Report ● CLI Family CIRCLE Activity Collection ● Parent/Teacher Conferences
<p>6. Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Strategies</p>
<p>Carver evaluates the family engagement efforts through feedback and data collected through surveys and self-assessments. Carver utilizes evaluations for continuous improvement.</p>	<ul style="list-style-type: none"> ● Conduct at least two parent conferences to identify strengths, interests, and needs ● Use data to promote continuous family engagement ● Ensure teachers play a role in the family engagement evaluation process ● Invite family members to be volunteers in our classrooms ● Parent survey feedback and results to improve services ● Perception data collected from campus events ● Student performance data ● Parent Feedback through CIP meetings, ARD, LPAC and PTO Meetings ● Analysis of parent attendance at family events ● Facebook Feedback

Cindy Honza, Principal
1701 W. Lampasas
Ennis, Texas 75119
972-872-3730
www.ennis.k12.tx.us/Carver

*The district reserves the right to modify the Family Engagement Plan at any time. Notice of revisions will be provided as is reasonably practical.