

## **CIP Meeting September 24, 2018**

**Introduction of Members:** Dee-Dee Gryder, Tonya Pate, Misty Culpepper, Laurie Butler, Delanna Montgomery, Abby Bradbury, Christina Martinez, Donna Montgomery, Ginger Sellers, and Nicole Maddox

**Discussion of CIP requirements and responsibilities:**

- Must have at least 4 meetings per year (Sept., Oct., Jan., March and May)
- Principal is chairperson, Assistant Principal is Co-Chairperson
- Voting of Laurie Butler to hold the secretary position
- One of the duties of the CIP is to discussed/determine how the campus plan ties to the budget needs. We have multiple funding choices when decisions concerning resources or professional development needs come up.
- Review and make updates and changes to our campus plan.

**Parent Compact:** (Everyone got a copy of the compact document)

- Outlines the mission statement, what the responsibilities are of parents and students.
- Pre-K family engagement plan and we provide proof on how we work with parents to meet the law's requirements.
- One way is through Love and Logic program. EISD's LSSP will provide this class as a way to inform and communicate ideas with parents on how to build relationships with their children. The district is also providing child care and pizza as a way to hopefully raise parent involvement.
- What can we do differently to encourage parent involvement? Our family dynamic has changed. Now both parents are working which makes it hard to have participation from all families.

**Six Overarching Goals that we will review. We will also list what strategies and methods we use to meet each of the goals.** Everyone got a copy of the CIP document.

- Student Achievement. How will we raise student success and achievement?
- Employees: Hiring and retention of highly qualified staff.
- Resources: How do we utilize funding legally?
- Environment: Safe and secure through the use of many safety drills and school facilities and staff.
- Community partnership: How do we build this with our school and community working together?
- Facilities: Maintenance both inside and out. What procedures are followed for maintenance requests?

Pre-K was following guidelines to qualify for grant money. Now we still have the strict guidelines (some listed below), but no longer receive the funding of the grant per state requirements.

- Specialized certifications for Bilingual and ESL teachers
- CLI Engage
- 11-1 ratio of students to staff (met by ½ day para assistance)
- 30 hours of staff PD in addition to district requirements
- Pre-K Family engagement plan shows what we do to meet these requirements. Everyone got a copy.

1<sup>st</sup> official meeting is held to discuss the purpose of the committee and to start the planning process for the rest of the year. The next meeting where we will begin to review the CIP will be held in late October.

Opening of questions? None asked.

Meeting adjourned.