

## **CIP Meeting 01/18/2019**

**In Attendance:** Dee-Dee Gryder, Tonya Pate, Misty Culpepper, Lindsay Fass/Clark, Laurie Butler, Delanna Montgomery, Abby Bradbury, Christina Martinez, Donna Montgomery, Kim Hollingworth, Jessica Holland, Nicole Maddox, Francine Coleman, Vanessa Gerich, Beverly Campbell, Heather Novy, and Gina Culpepper

We discussed each strategy under each goal:

### **Goal #1:**

- Reading Interventionists are working with struggling readers in kindergarten. We give a RenStar assessment. Data is a tad bit skewed because the assessment is getting harder. The gap is getting bigger. Considerable
- DRA is also given. All students are tested. In October, about 43 were at-risk. Now only 10 are. :-)
- Data is reviewed and updated constantly. New interventions are planned for struggling learners. Considerable
- Homeless, low income: food backpack program, school supplies, Christmas provided for needy Crockett students. Considerable
- PLC's are held with teachers, coaches, and administration to discuss data, instruction, successes and struggles. These are held on average 2 times per month. Considerable
- Developmentally appropriate activities are tried to be used wherever possible. Considerable
- CLI Engage is given 3 times per year to pre-k students. Considerable
- Assessments are given to PPCD students (Brigance). Considerable
- Kindergarten teachers will use a variety of assessments to guide instruction. Growth has been evident in the data from these tests. Considerable
- Attendance: 1st 9 weeks was 92.33%. 2nd 9 weeks was much worse at 77%. Over 1200 absences took place during the 2nd 9 weeks. What can we do to fix this? Prizes are given to one student per awards assembly to try to help drive better attendance. So what else can we do?
- Learning centers are purposefully planned. Considerable
- Early to school students are given things to do: computer lab, students in classrooms on computers in the morning, activities in the hallways. Considerable

- Two field trips will be taken each year in both grades. One community field trip and one field trip out of town. Considerable
- Teachers will analyze the TEKS and guidelines to incorporate student driven learning in science labs. Considerable.
- Vocabulary: a weakness at this age. Vocabulary words given each week and discussed on the announcements and on the classroom, listed on the easel in the hallway, and some discussed in the hallways in the morning.
- Data tracking sheet completed by each teacher. Considerable

### **Goal #2**

- Staff development opportunities. Pre-k going to some through Region X, some in pre-k academy. Considerable
- Highly-qualified teachers are recruited each year. Considerable
- Team building: retreat, monthly social events, Christmas luncheon and party. Considerable
- Extend appreciation and recognition to staff. Kendra Scott, Christmas luncheon, teacher of the 9 weeks. Considerable

### **Goal #3**

- Admin will ensure that Crockett will stay within their allotted budget amounts. Considerable
- Staff helps to make collaborative decisions. Email, meetings, PLCs, CIP meetings, etc. Considerable
- Students will use DreamBox and Lexia on the computers/iPads to increase student achievement and close achievement gaps. Considerable
- iPads, Apple TVs, 3 desktops, iPad carts, OSMOs, Chromebooks are all used in the classrooms. Considerable
- Money is utilized from PTO, Box Tops, recycling, etc. Considerable

### **Goal #4**

- Crockett will collaborate with a feeder school to ease the transition to first grade.
- Teaching kindness and compassion. Legend Oaks caroling, various activities each month giving to the community, Mrs. West's lessons. Considerable
- Recognize positive behavior in the classroom with beads in the classroom. 12 referrals in the office as of November 1st. Considerable.

### **Goal #5**

- Trainings scheduled to educate parents. Love and Logic, etc. Considerable. Spring ones need to be planned.
- Reading Night: 70 families attended; Math Night: 321 parents attended. Mastered
- Parents are invited to activities: pre-k feasts, kindergarten Thanksgiving Musical at San Jacinto, gingerbread houses, Christmas parties.
- Kids Night Out. Students pay to come to school and this raises money for Relay for Life. Teachers volunteer and work the event on a Friday evening. Currently trying to schedule an event in February. Considerable
- Communication with families: marquee, FaceBook, school newsletters, sign in the office, notes home, remind with parents messaging parents, etc. Considerable
- Collaborate with CO. Considerable
- PLCs twice a month. Considerable

#### **Goal #6**

- Building is pleasing to kids. Artwork hung by teachers, NEW water fountains. Considerable
- Outside of school. New music equipment installed, woodchips. Considerable
- Security. Video cameras and Rapture system helps with safety. Considerable
- Fire Drills are held each month. Other drills are required to be held so often as well. These drills are trained on at the beginning of the year and held throughout the year. Considerable
- Nurse provides trainings for staff and kids. Considerable