

Ennis Independent School District
William B. Travis Elementary
2022-2023 Campus Improvement Plan



Mission Statement

“Every Student is Important”

The Ennis Independent School District (ISD) shall be an educational institution that continuously challenges and stimulates its students. Ennis ISD shall provide the highest quality instructional staff and the appropriate facilities to ensure that every student is equipped to his/her greatest academic potential.

Qualities of character to be taught, modeled, and upheld in Ennis ISD shall include honesty, integrity, and respect. The curriculum, programs, offerings, and opportunities provided by Ennis ISD shall be intended to produce responsible people of high moral character, capable of personal and professional success, who shall have a positive impact on society.

Approved by Board of Trustees April 13, 1999

Motto

BELIEVE... EDUCATE, ENCOURAGE, EMPOWER

Ennis ISD District Beliefs and Goals

1. Core Belief: We believe that we can be a high performing educational institution for all students. Close the achievement gaps.

District Goal: Be a high performing educational institution.

2. Core Belief:

We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school systems appeal.

District Goal: Maintain a positive partnership with our community.

3. Core Belief:

We believe all students deserve to be educated in a safe and secure environment where there are high expectations for positive student behavior.

District Goal: Educate students in a safe and secure environment.

4. Core Belief: We believe our facilities should be well-maintained to meet the needs of all stakeholders of the district.

District Goal: Provide well-maintained facilities.

5. Core Belief: We believe that our teachers are critical to the success of our students.

District Goal: Retain and hire quality staff.

6. Core Belief: We are committed to providing the resources necessary to ensure educational excellence.

District Goal: Provide resources to ensure educational excellence.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Ennis ISD serves approximately 5,800 students from pre-kindergarten to grade 12. The district is 13% African-American, 56% Hispanic, and 29% White. Travis Elementary has a student population of approximately 300 students. This enrollment is made up of 51% Hispanic, 30% White, and 16% African American. 76% of the students are considered economically disadvantaged. Our mobility rate for students is 11%.

The current student enrollment is 289. 1 administrator, 1 counselor, 22 teachers, 5 support personnel, 10 educational aides, 2 custodial staff, and 4 food service staff comprise the staff. The teaching staff averages 16.1 years of experience at Travis Elementary. The facilities at Travis Elementary consist of 26 classrooms, a cafeteria, a gymnasium, a library, and a computer lab.

Travis Elementary has 69 students that are identified as English Learners(EL) in an English as a Second Language(ESL) program or in a bilingual classroom setting. 32 students are identified as Gifted and Talented and are served in the district GATE program. 32 students have identifiers (speech, intellectual disability, physical disability, autism, behavioral disability or a combination) that allows them to utilize Special Education services and there are 218 students identified as Economically Disadvantaged.

Student Learning

Student Learning Summary

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Running Records results

Student Data: Student Groups

- Dyslexia Data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Support Systems and Other Data

- Budgets/entitlements and expenditures data

District Goals

District Goal 1: Ensure all students receive high-quality instruction.

Core Belief One: We believe in working to improve performance of all students while closing achievement gaps.

Travis Campus Goal #1: To provide all students with high quality instruction by utilizing the TEKS Resource System curriculum, which is aligned with state standards, including those in Sped, DT, GT, ESL and those students in need of assistance through CARE.





Texas Principal Standard 1--Instructional Leadership. The principal is responsible for ensuring every student receives high-quality instruction.

Performance Objective 1: To maintain a Met Standards designation for district ratings in the 2022-2023 school year while increasing designated special populations (LEP, AA, SPED, ECO DIS, Masters Grade Level) by 3% in all subjects all students.

Evaluation Data Sources: Texas Academic Performance Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1.1.1 Travis Elementary will strive to increase the number of the 3rd graders scoring at the Meets Grade Level and Masters Grade Level on the STAAR test. Progress will be throughout the year utilizing objective based benchmarks and unit tests.</p> <p>Strategy's Expected Result/Impact: STAAR scores (July 2022)</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 1.1.2 Students will participate in a district approved reading/math programs - DRA, i-Ready, RenStar Reading, RenStar Math...</p> <p>Strategy's Expected Result/Impact: Number of students meeting their required goal.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: None. DRA kits are reusable. - 199 - General Fund: Local, Mentoring Minds - 211 - Title I, Part A Improving Basic Program</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Strategy 1.1.3 Reading Intervention Teacher and paraprofessional will be used to assist students who are identified as being at-risk in reading.</p> <p>Strategy's Expected Result/Impact: Number of students in the program. Number of students dismissed.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 211 - Title I, Part A Improving Basic Program</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy 1.1.4 Teachers will provide in-school and after-school tutorials for 1st, 2nd and 3rd grade students. All students will be invited to attend; that way we can move all students closer to the master grade level on the STAAR test.</p> <p>Strategy's Expected Result/Impact: Number of students participating. Number of students passing STAAR.</p> <p>Staff Responsible for Monitoring: Principal, tutoring staff</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Strategy 1.1.5 Response to Intervention strategies will be implemented with students having academic needs prior to being considered for special education testing.</p> <p>Strategy's Expected Result/Impact: Number of students identified.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Strategy 1.1.7 All homeless students defined in our state guidelines shall be provided with appropriate assistance in the following areas: academic, special programs, emergency needs, medical needs and community service referrals.</p> <p>Strategy's Expected Result/Impact: With appropriate assistance students identified as homeless will progress at the same rate as non-homeless students.</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Strategy 1.1.8 The district will provide training in technology areas for staff to improve academic performance. Strategy's Expected Result/Impact: List of activities for staff development training. Renaissance Learning Software (i-Ready). Staff Responsible for Monitoring: Principal Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Strategy 1.1.10 Students will utilize district funded math manipulatives to increase math performance. Strategy's Expected Result/Impact: TRS Assessments, Performance Assessments and STAAR Math Results. Staff Responsible for Monitoring: Principal, Math Instructional Coach Funding Sources: - 263 - Title III, LEP</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

District Goal 2: Provide and support high quality staff for all classrooms.

Core Belief Two: We believe that all employees are critical to the success of our students.





Travis Campus Goal #2: To employ, develop and retain personnel who are motivated and driven to provide a classroom environment conducive to quality instruction. To understand and emphasize the importance of student engagement by providing a rigorous and relevant learning environment that fosters student's desire to learn.

Texas Principal Standard 2--Human Capital. The principal is responsible for ensuring there are high-quality teachers and staff in every classroom and throughout the school.

Performance Objective 1: For the 2022-2023 school year, using attendance incentives and a competitive salary schedule, the District will maintain an excellent faculty and staff through the effective recruitment and retention of quality teachers with a 90% or higher retention rate.

Evaluation Data Sources: Department of Human Services Retention Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 2.1.1 Teachers will meet with Principal and grade level teams to discuss curriculum, Campus Improvement items, and students.</p> <p>Strategy's Expected Result/Impact: Campus Improvement plan goals.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 211 - Title I, Part A Improving Basic Program, - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 2.1.2 Teachers will attend state and local staff development to increase their knowledge of core areas and SEL for at-risk students.</p> <p>Strategy's Expected Result/Impact: The number of staff development opportunities.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Strategy 2.1.3 Travis Elementary will recruit and hire highly qualified professionals to meet the ESSA requirements</p> <p>Strategy's Expected Result/Impact: Ensure all teachers are highly qualified prior to hire.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy 2.1.4 Travis will maintain a low teacher turnover rate which will increase the stability of the curriculum and impact student achievement.</p> <p>Strategy's Expected Result/Impact: We will support a positive environment which will decrease teacher turnover rate.</p> <p>Staff Responsible for Monitoring: Principal, Faculty</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

District Goal 3: Empower staff with resources to ensure student excellence.





Core Belief Three: We are committed to providing the resources necessary to ensure educational excellence.

Travis Campus Goal #3: To utilize all available resources from the district and community to provide students with educational excellence to improve learning experiences and growth.

Texas Principal Standard 3--Executive Leadership. The principal is responsible for modeling a consistent focus on and commitment to improving student learning.

Performance Objective 1: For the 2022-2023 school year, the district will maintain a Superior rating in School First by scoring 70-100 using the Financial Integrity Rating System of Texas.

Evaluation Data Sources: School First Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 3.1.1 Travis Elementary will continue to find ways to increase the amount of interactive technology and programs (RAZKids, SeeSaw, Canvas) that is available to the students.</p> <p>Strategy's Expected Result/Impact: 1:1 Technology platforms, software programs that can be utilized at school and home.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 3.1.2 Travis Elementary will continue to develop budgets that meet the needs of the children at Travis.</p> <p>Strategy's Expected Result/Impact: Summary of budget. Needs Summary.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

District Goal 4: Provide a safe and secure learning environment, cultivating character and high expectations.

Core Belief Four: We believe all students deserve to be educated in a safe and secure environment with high expectations for positive student behavior.

Travis Campus Goal #4: To have high expectations of students and staff, while providing a healthy, positive, and safe school environment that is conducive to learning for all students.





Texas Principal Standard 4--School Culture. The principal is responsible for establishing and implementing a shared vision and culture of high expectations for all staff and students.

Performance Objective 1: The 2022-2023 school year, the district will provide a safe and secure learning environment with a discipline plan that is fair, honest, and open and has high expectations for student behavior by 100% compliant on all safety components.

Travis will continue to provide safe and secure environment for all stakeholders (students, parents, staff, and community members) that will support self discipline to maximize high achieving scholars.

Evaluation Data Sources: District Policy/Procedures and Safety Audit
 District PBIS
 Safety drills and procedures.
 Truancy and discipline referrals.

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 4.1.1 Teachers will use a school wide discipline management plan that will incorporate positive reinforcement techniques.</p> <p>Strategy's Expected Result/Impact: Number of students referred to the office per grade. Amount of cub cards given out for positive behaviors.</p> <p>Staff Responsible for Monitoring: Principal, PBIS team</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 4.1.2 Travis Elementary will continue to use character building programs that foster a caring environment for students.</p> <p>Strategy's Expected Result/Impact: Programs used and number of kids participating.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - 461 - Campus Activity Fund, - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Strategy 4.1.3 Initiate an official truancy search for frequent absentee students. Systems will be in place to account for and build relationships with students in person and during virtual learning.</p> <p>Strategy's Expected Result/Impact: Number of truant students.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy 4.1.4 Students will be taught about bullying and how to identify the characteristics of bullying. Students will also be taught how to deal with bullying incidents and how to report bullying.</p> <p>Strategy's Expected Result/Impact: Decrease the number of bullying incidents</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Strategy 4.1.5 Campus will participate in Multi-Hazard Operations Manual Training such as Fire Drills, Lock down, and Tornado utilizing the Standard Response Protocol (SRP).</p> <p>Strategy's Expected Result/Impact: Number of drills and training dates.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Strategy 4.1.6 Students will participate in Red Ribbon week activities.</p> <p>Strategy's Expected Result/Impact: Number of students participating</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

District Goal 5: Maintain a positive two-way partnership designed to strengthen the strategies aligned to the district vision and continuously improve teacher effectiveness and student outcomes.

Core Belief Five: We believe that maintaining a positive two-way partnership with our community will enhance and strengthen our school systems appeal.

Travis Campus Goal #5: To encourage partnerships with the Travis community we will host programs and events that foster communication and collaboration.

Texas Principal Standard 5--Strategic Operations. The principal is responsible for implementing systems that align with the school's vision and improve the quality of instruction.





Performance Objective 1: For the 2022-2023 school year, using multiple media sources, the District will improve communication with and to parents, community members, and all other interested parties to build relationships that will improve and strengthen the quality of our schools by increasing our social media followers and web site hits by 10%.

Travis will continue to take an active role in community participation to continue to promote positive culture and community/parental involvement.

Evaluation Data Sources: Number of hits and number of followers on social media platforms.

Parent Teacher Organization sign-in sheets and an increase in the number of school/business partnerships from previous year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 5.1.1 Travis will virtually invite family members and community stakeholders throughout the year to participate in campus activities. Including but not limited to: Meet the Teacher night, parent conferences, instructional events, Nine Week Awards, Book Fair, Red Ribbon Week, PTO Fundraiser Event, Field Day, and Musicals.</p> <p>Strategy's Expected Result/Impact: The number of people at various activities during the year.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local, - 461 - Campus Activity Fund</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 5.1.2 Parent/Teacher communication will continue with conferences with parents at all stages of academic and behavioral development.</p> <p>Strategy's Expected Result/Impact: Teacher and office records</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Strategy 5.1.4 Parents will meet with their child's teacher after the first nine weeks grading period in order to receive their child's report card and to review academic goals.</p> <p>Strategy's Expected Result/Impact: Number of parent conferences completed.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Strategy 5.1.5 Travis will hold meetings with parents to better ensure they understand the curriculum being taught and to learn ways to effectively support instructional needs at home.</p> <p>Strategy's Expected Result/Impact: Number of meeting and attendance</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Funding Sources: - 199 - General Fund: Local</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Strategy 5.1.6 Travis will partner with organizations that offer after school programs for all students. These programs will improve academic and social behavior in our students. Boys and girls club meets M-F and Good News Club meets on Thursdays.</p> <p>Strategy's Expected Result/Impact: Number of kids attending. Progress in academics.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Strategy 5.1.7 Travis will host the Kindergarten Tour for incoming 1st grade students in the Spring.</p> <p>Strategy's Expected Result/Impact: Number of students participating</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

District Goal 6: Provide high-quality facilities with an instructional focus.





Core Belief Six: We believe our facilities should be of the highest quality and well maintained to meet the needs of all stakeholders of the district.

Travis Campus Goal #6: To keep a well maintained facility and grounds to meet the daily needs of our students and staff to foster pride in our community.

Performance Objective 1: For the 2022-2023 school year, District facilities and grounds will follow a maintenance plan and assess through monitoring of Maximo system of work order completion.

Travis will continue to improve the visual appearance of the building to facilitate a positive feeling of our school and community.

Evaluation Data Sources: Maximo System Data

Strategy 1 Details	Reviews			
Strategy 1: 6.1.1 Travis Elementary will partner with Sodexo to get maintenance done on the physical area of the school. Strategy's Expected Result/Impact: Work orders entered into the maximo computer program. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Barbara Miller	Instructional Coach- Position #1001049	Admin. Other	1.0

Campus Funding Summary

199 - General Fund: Local					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2	None. DRA kits are reusable.		\$0.00
1	1	4			\$0.00
1	1	7			\$0.00
2	1	1			\$0.00
2	1	3			\$0.00
2	1	4			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	4			\$0.00
4	1	6			\$0.00
5	1	1			\$0.00
5	1	2			\$0.00
5	1	3			\$0.00
5	1	4			\$0.00
Sub-Total					\$0.00
211 - Title I, Part A Improving Basic Program					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Mentoring Minds		\$0.00
1	1	3			\$0.00
2	1	1			\$0.00
Sub-Total					\$0.00
263 - Title III, LEP					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$0.00

263 - Title III, LEP					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$0.00
461 - Campus Activity Fund					
District Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	2			\$0.00
5	1	1			\$0.00
Sub-Total					\$0.00

Addendums